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 Personal information

 First name(s) / Surname(s)

 Address(es)

 S

 Telephone (mobile)

 E-mail

 M

 Web site

 Nationality

 Date of birth

 Gender

## **Mikael Stigendal**

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# Swedish

07 12 1957

Male

# Work experience

#### Dates 2011 -Occupation or position held Professor in Sociology Main activities and responsibilities Research Name and address of employer Institutionen för Urbana Studier (Department of Urban Studies) Malmö Universitet (Malmö University) SE-205 06 Malmö Type of business or sector University 2008 - 2011 Dates Occupation or position held Assistant Professor Main activities and responsibilities Research Name and address of employer Institutionen för Urbana Studier (Department of Urban Studies) Malmö Högskola (Malmö University) SE-205 06 Malmö Type of business or sector University Dates 2000 - 2008 Occupation or position held Leader of Development - Assistant Professor Main activities and responsibilities Research Name and address of employer Lärarutbildningen (Teacher Education) Malmö Högskola (Malmö University) SE-205 06 Malmö Type of business or sector University 1997 - 1999 Dates Occupation or position held Assistant Professor Main activities and responsibilities Research and lecturing

Name and address of employer	IMER (International Migration and Ethnic Relations) Malmö Högskola (Malmö University) SE-205 06 Malmö
Type of business or sector	University
Dates	1996 – 1997
Occupation or position held	Research leader
Main activities and responsibilities	Research
Name and address of employer	Malmö City Council
Type of business or sector	City Council
Dates	1994 – 1996
Occupation or position held	Research co-leader
Main activities and responsibilities	Research
Name and address of employer	Möllevångens Samhällsanalys (privately owned research company)
Type of business or sector	R&D
Data	4000 4004
Dates	1988 – 1994
Occupation or position held	Research assistant
Main activities and responsibilities	Research (Ph D)
Name and address of employer	University of Lund
Type of business or sector	University
Education & training	
Education & training Dates	1985 – 1994
-	1985 – 1994 Ph D
Dates	
Dates Title of qualification awarded Principal subjects/occupational skills covered Name and type of organisation	Ph D
Dates Title of qualification awarded Principal subjects/occupational skills covered Name and type of organisation providing education and training	Ph D Doktorsexamen i Sociologi (Ph D in Sociology) University of Lund
Dates Title of qualification awarded Principal subjects/occupational skills covered Name and type of organisation providing education and training Dates	Ph D Doktorsexamen i Sociologi (Ph D in Sociology) University of Lund 1978 – 1985
Dates Title of qualification awarded Principal subjects/occupational skills covered Name and type of organisation providing education and training Dates Title of qualification awarded	Ph D Doktorsexamen i Sociologi (Ph D in Sociology) University of Lund 1978 – 1985 Fil kand (Bachelor of Science)
Dates Title of qualification awarded Principal subjects/occupational skills covered Name and type of organisation providing education and training Dates Title of qualification awarded Principal subjects/occupational skills covered	Ph D Doktorsexamen i Sociologi (Ph D in Sociology) University of Lund 1978 – 1985 Fil kand (Bachelor of Science) Bachelor of Science in Sociology (incl physics, mathematics, history of ideas and philosophy, history of economy)
Dates Title of qualification awarded Principal subjects/occupational skills covered Name and type of organisation providing education and training Dates Title of qualification awarded Principal subjects/occupational skills	Ph D Doktorsexamen i Sociologi (Ph D in Sociology) University of Lund 1978 – 1985 Fil kand (Bachelor of Science) Bachelor of Science in Sociology (incl physics, mathematics, history of ideas and philosophy, history
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## Personal skills & competences

Mother tongue(s) Swedish

Other language(s) English Self-assessment

European level (\*)

Understanding			Speaking			Writing			
	Listening	Reading		Spoken interaction		Spoken production			
C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user

(\*) Common European Framework of Reference for Languages

#### Social skills and competences • Collaboration with teachers a

- Collaboration with teachers and pupils at multicultural schools (see below Projects: "Framgångsalternativ" & "Skolintegrationsprojektet").
- Collaboration with practitioners working in areas characterized by multiculturalism and social exclusion (see below – Projects: "Citispyce", "New City: Följeforskning" "SÖM Fosie: Följeforskning", "Levnadsundersökningen 2006-07", "Young people – from exclusion to inclusion", "ELIPSE", "Framgångsalternativ" & "Levnadsundersökningen 1995-1998").
- Collaboration with youths with many different ethnic backgrounds (see below Project: "New City", "Skolintegrationsprojektet").
- Collaboration with unemployed adults with many different ethnic backgrounds (see below Project: "Levnadsundersökningen 1995-1998").
- Collaboration with practitioners and researchers from other countries in European projects (see below – Projects: "Citispyce", "ComIn", "Social Polis", "Connections", "Young people – from exclusion to inclusion", "ELIPSE" & "Local partnerships & neighbourhood management").
- Living and team working with residents in a multicultural environment: Chairman between 1992-2005 in a co-operative housing association (where I live with my family), situated in a part of Malmö characterized by a multicultural environment and social exclusion, consisting of 31 households, where the members / residents work voluntarily in teams with maintenance, gardening, economy, leisure activities, culture, IT-communication (social economy).
- Various experiences from working life: Youth leader (fritidsledare) at several youth centres (in total, 12 months), teacher at schools, both primary and upper secondary (in total, 12 months), porter at mental hospital (8 months), maintenance worker at elderly people's home (6 months), catering assistant at ferries (4 months), newspaper distributor (3 months). Also experiences of unemployment.

Organisational skills and competences	•	Project experiences (see annex below). Of the 35 research and development projects I have taken part in since 1986, I have had a leadership (project and/or research) position in 22. Several of these projects have included tutoring of practitioners, students, young people and/or other researchers, in Malmö as well as nationally and internationally.
	•	In the FP7 project Citispyce (2013-15), I led one of the work packages.
	•	As a thematic expert (2008-13) in URBACT 2, I was in charge of designing the conference in Malmö of the CoNet project, in June 2009, which included tutoring two research students in writing pre-review reports as well as writing a post-review report and a thematic report.
	•	As a thematic expert in URBACT 1, I was in charge of animating the national URBACT seminar in Malmö on the theme of "Young people", in November 2007, which included writing a preparatory report, making a presentation at the seminar and writing a final report.
	•	As a thematic expert in URBACT 1, I was responsible for preparing a workshop on the theme of "Cities and young people" at the Stockholm Urban Futures 2.0 Conference, organised jointly by the European Commission, the Swedish Government and the City of Stockholm, in May 2006, which included the preparation of a background paper with key questions, presenting the report as well as the key questions at the conference and writing a final report.
	•	As a thematic expert (2004-07) in URBACT 1 on the themes of "Young people", "Social exclusion" and "Citizen participation", I was in charge of the international seminar on "Young People" in Copenhagen, June 2005; an event which involved 24 representatives from 18 cities and 9 countries. I had the responsibility to organize, prepare, coordinate and monitor the event as a whole, which included the writing of a preparatory as well as a final report, published at the URBACT web page.
	•	I was part of the team that planned and organised the 22nd Nordic Sociology Congress 2004, held in Malmö and with more than 300 participants. The preparatory work started 1,5 years before the congress in august 2004. Among other things, I became responsible for collecting all the abstracts and compiling them to a book, designing and web mastering the congress web page, and writing an introductory booklet on Malmö called <i>Transformations – Boundaries – Dialogues. A perspective on Malmö in 2004.</i>
	•	I was part of the team that planned, organised and started the department of IMER (International Migration and Ethnic Relations) at Malmö University during 1997-99.
	•	I was chairman during 1992-2005 of a co-operative housing association (see above).
Technical skills and competences	•	Excellent skills in MS Word, MS Excel, MS Outlook and MS PowerPoint.
	•	Basic skills in HTML, Internet design and Photo-Shop: Most of my technical skills I have acquired gradually mainly by myself but building on my four years of Engineer education. I've also used these programs and skills in many projects during the last 15 years (see also my web page: <a href="http://www.mikaelstigendal.se">www.mikaelstigendal.se</a> )
Artistic skills and competences	•	Music: Basically, I regard myself as a musician as I learned how to play during my youths, in particular guitar, but I have also made a lot of music compositions. This competence has been very useful for me in several ways, for example in understanding how young people express themselves, their cultures and ways of living.
	•	Writing: I have published many reports, articles and books (see annex below).
	•	Photo: I have for decades taken photos of environments, situations, conferences and people which has become a valuable resource for lecturing (PowerPoint), projects and books.

- Teaching and education skills
- Several of the projects where I have had a leadership (project and/or research) position, amounting to 22 projects so far, have included tutoring of practitioners, students and/or other researchers, in Malmö as well as nationally and internationally.
- I was part of the team that planned, organised and started the new institution IMER (International Migration and Ethnic Relations) at Malmö University during 1997-99. Furthermore, I have been in charge of pioneering courses at different academic levels.
- Several of the projects mentioned below have included an education of the participants, in particular "Levnadsundersökningen av Malmö 1995-98 (The Study of Living Conditions in Malmö)", "Skolintegrationsprojektet (The School Integration Project)" and "Levnadsundersökningen av Fosie 2006 (The Study of Living Conditions in Fosie)". The educations have been tailor-made to fit the needs of the participants on the basis of their tasks in the project but also with regard to their future careers. Assessments have been made at the end of the projects. In the project "Levnadsundersökningen av Fosie 2006 (The Study of Living Conditions in Fosie)", the education was formally designed and approved as a course at Malmö University in the subject of Urban Integration.
- All the projects mentioned below in the annex have included lectures by me. The most demanding have been the ones at international conference when I have had to prepare a lecture during night-time, summarizing and responding to previous discussions and workshops.
- Since 2005, I have given more than 100 lectures at conferences and before that many more during the last 20 years.
- Since 2005, I have been a keynote speaker at more than 25 major conferences, of which some of them international and thus in English.
- Over the years, I have tried out and developed many different forms and methods of teaching, like lecturing, workshops, seminars, group work of different kinds, web platforms. I regard myself as particularly well skilled in using PowerPoint due to more than 25 years of usage.
- I have designed the University course *Urban Integration*, held for the first time in 2009, for which I was responsible during the first three years and have resumed responsibility since 2021.
- For a couple of years around 1980, I was a teacher at schools, both primary and upper secondary (in total, 12 months).

Driving licence • Yes

Additional information	<ul> <li>Thematic expert (2014-20) in URBACT 3 on the themes of "Integrated urban renewal", "Local governance" and "Active inclusion of target groups" as well as on "Support to local authorities and other stakeholders in designing and delivering integrated and participatory policies".</li> </ul>
	<ul> <li>Commissioner in the Commission for a socially sustainable Malmö (2011-13) and co-editor of the final report.</li> </ul>
	<ul> <li>Thematic expert (2008-13) in URBACT 2 on the themes of "Integrated development of deprived areas and areas at risk of deprivation" and "Social inclusion".</li> </ul>
	• Member (2008-2010) of the Inner Circle of stakeholders in the EU-project Social Polis (FP7).
	<ul> <li>Member of the steering group (2006-2008) of the research network Urban Studies at Malmö University which led to the establishment of the department of Urban Studies.</li> </ul>
	<ul> <li>Representative of Sweden (November 2006) on behalf of the Swedish ministry of Education, Research and Culture at the expert meeting in The Hague on the OECD report "Where Immigrant Students Succeed".</li> </ul>
	<ul> <li>Thematic expert (2004-07) in URBACT 1 on the themes of "Young people", "Social exclusion" and "Citizen participation".</li> </ul>
	Peer reviewed a number of articles in international journals.
	Participated in grading committees, issuing expert opinions etc.
	<ul> <li>Recurrent peer reviewer of the Horizon-project Re-Invest (<u>https://www.re-invest.eu/</u>) at three full day seminars during 2016-19.</li> </ul>
	<ul> <li>Recurrent peer reviewer of the Horizon-project Imajine (<u>http://imajine-project.eu/</u>) at three full day seminars during 2019-21.</li> </ul>
Annexes	<ul><li>Project experience</li><li>Publications</li></ul>

Project experience	More information available about each project on my website: www.mikaelstigendal.se			
Name	Milsa – the national educational platform for societal and health communicators			
Dates	• 2017 – 2021			
Objectives, contents and methods	• A multisectoral national cooperation, funded by the ESF, offering comprehensive training for communicators across Sweden enabling them 'to acquire the knowledge required to contribute to the development of the newly arrived as knowledgeable, capable and democratic citizens with self-confidence and ability to make their own, wise choices', with the intention to involve communicators in interactive research on inequality.			
Position held	Teacher and researcher			
Name	HAI (Hållbarhetsavkastning av investeringar)			
Dates	• 2017 – 2019			
Objectives, contents and methods	• A multisectoral national cooperation with the aim to develop a model for including social benefits in investment decisions for city area development.			
Position held	On-going researcher			
Name	Klass i Sverige (Class in Sweden)			
Dates	• 2017 – 2018			
Objectives, contents and methods	A project where researchers from across Sweden have analysed the contemporary Swedish class society.			
Position held	Researcher			
Name	Multisectoral cooperation for social sustainability			
Dates	• 2014 – 2015			
Objectives, contents and methods	<ul> <li>A multisectoral cooperation between representatives from different sectors (NGO, public, private, academia), funded by the ESF and led by Save the Children, with the purpose of developing knowledge on the structural causes of social exclusion and try out how a multisectoral cooperation can tackle these problems.</li> </ul>			
Position held	On-going researcher			
Name	CITISPYCE (Combating Inequalities through Innovative Social Practices of and for Young People in Cities across Europe)			
Dates	• 2013 – 2015			
Objectives, contents and methods	• A 3 year collaborative project, funded by the European Commission under the FP7 Research and Development programme for Social Sciences and Humanities (SSH), launched in January 2013 and set against the back drop of widening social inequalities and renewed concerns about the disproportionate impact of the global economic crisis on young people, coordinated by Aston University, UK and involving 12 other partners from cities in 10 countries across the EU.			
Position held	Researcher and work package leader			
Name	Commission for a socially sustainable Malmö			
Dates	• 2011 – 2013			
Objectives, contents and methods	• A commission inspired by the WHO report " <i>Closing the gap in a generation</i> " (published in 2008 by the Marmot Commission), appointed by the City of Malmö to develop strategies for how to decrease health inequities, where I got the responsibility to co-edit the final report, jointly with professor Per-Olof Östergren.			
Position held	Commissioner and co-editor of final report			
Page 7/14 - Curriculum vitae of Mikael Stigendal	For more information on Europass go to http://europass.cedefop.europa.eu © European Communities, 2003 2022-08-22			

Name	Metropolitan measures funded by the ERDF
Dates	• 2011 – 2013
Objectives, contents and methods	<ul> <li>An interactive research study of the implementation, results and effects of metropolitan measures funded by the European Regional Development Fund (ERDF), focusing on the relationship between growth and segregation, funded by the Swedish Agency for Economic and Regional Growth (Tillväxtverket).</li> </ul>
Position held	Project and research leader
Name	ComIn (Local Strategies for Active Inclusion of Young People)
Dates	• 2011 – 2013
Objectives, contents and methods	<ul> <li>An interactive research &amp; development project, using peer reviewing to look at local strategies for the active inclusion of young people facing multiple disadvantages in four European cities (Hamburg, Malmö, Newcastle and Bologna), with a particular focus on issues around governanc (DG Employment, Social Affairs and Equal Opportunities)</li> </ul>
Position held	Researcher
Name	New City: Följeforskning (on-going research)
Dates	• 2010 – 2011
Objectives, contents and methods	<ul> <li>Interactive research of the EU-funded project New City which aims to support the entrance of young people to the labour market, funded by the ESF.</li> </ul>
Position held	Research leader
Name	Ung i forskning (Young in Research)
Dates	• 2009 – 2011
Objectives, contents and methods	<ul> <li>Involving young people at the age of around 16 in research activities during their summer break, on problems and solutions regarding their neighbourhoods, funded by the Malmö City Council fo three summer periods.</li> </ul>
Position held	Project and research leader
Name	SÖM Fosie: Följeforskning (on-going research)
Dates	• 2009 – 2011
Objectives, contents and methods	<ul> <li>Interactive research of the ERDF-funded project SÖM Fosie which aimed to promote gainful employment, economic growth and democratic participation in the city district of Fosie by means of an integrated approach.</li> </ul>
Position held	• Researcher
Name	SÖM Malmö: Följeforskning (on-going research)
Dates	• 2008 – 2009
Objectives, contents and methods	<ul> <li>Interactive research of the ERDF-funded project SÖM Malmö which aimed to strengthen cooperation between public, private and voluntary actors in the south east of Malmö in order to capitalise on the potential of change and growth and to create a healthy, creative, attractive and sustainable city.</li> </ul>
Position held	Researcher
Name	Social Polis

Objectives, contents and methods	<ul> <li>Interactive research by setting up an open social platform for dialogue between scientific and policy communities and civil society practice networks with the overall objective of developing a research agenda on the role of cities in social cohesion and key related policy questions. Funded by DG Research, under the "Socio-Economic Sciences and Humanities" theme of 7th Framework Programme.</li> </ul>
Position held	Researcher and member of the Inner Circle of Stakeholders
Name	• Connections
Dates	• 2008 – 2009
Objectives, contents and methods	<ul> <li>Interactive research of successful governance structures in European cities, developing an innovative assessment model for peer reviewing organisational approaches to the complexities of multiple deprivation. The reviews has been made by city teams from Rotterdam (lead partner), Newcastle, Malmö, Leeds, München, Wien, Budapest &amp; Oslo. Each team has consisted of a representative from the city administration, voluntary associations and research community. Financed by DG Employment, Social Affairs and Equal Opportunities.</li> </ul>
Position held	• Researcher
Name	Biblioteket i samhället (The Library in Society)
Dates	• 2006 – 2008
Objectives, contents and methods	<ul> <li>An interactive research study of public libraries based on in-depth interviews with 34 employees in Malmö, Landskrona and Helsingborg, resulting in a book, <i>Biblioteket i samhället – en</i> <i>gränsöverskridande möteplats</i>, published in 2008. Funded by the The Swedish National Council for Cultural Affairs, the County Council of Region Skåne, the Regional Library of Scania and the City Councils in Malmö, Landskrona and Helsingborg.</li> </ul>
Position held	• Researcher
Name	Levnadsundersökningen av Fosie 2006 (Study of Living Conditions in Fosie)
Dates	• 2006 – 2007
Objectives, contents and methods	<ul> <li>Interactive research project where 546 habitants in the Malmö City District of Fosie were interviewed personally by 18 council employees (educated as part of the project), about their living conditions, resulting in a book, <i>Allt som inte flyter. Fosie potentialer – Malmös problem</i>, published in 2007. Funded by Malmö City Council.</li> </ul>
Position held	Project and research leader
Name	Critical adviser to the managerial group of Fosie
Dates	• 2004 – 2005
Objectives, contents and methods	<ul> <li>Critical adviser for one year to the managerial group of Fosie, the largest City District of the then existing ten in Malmö, where I took part in the board meetings, made an interview study with its members and analysed various documents in order to provide reflections, highlights, judgements, challenges, criticism, alternative interpretations, analyses and knowledge support.</li> </ul>
Position held	• Researcher
Name	Young people – from exclusion to inclusion (URBACT)
Dates	• 2004 – 2006
Objectives, contents and methods	<ul> <li>An interactive research &amp; development project about good practice of changing the situation for young people from exclusion to inclusion. The project focused on urban areas characterized by social exclusion and included practitioners, researchers and coordinators from 8 European cities (Malmö, Gothenburg, Copenhagen, Aarhus, Helsinki, Gijon, Gera and Velenje), resulting in a research report and a practitioner as well as a case study report. Funded by URBACT.</li> </ul>
Position held	Lead expert and research leader
Page 9/14 - Curriculum vitae of Mikael Stigendal	For more information on Europass go to http://europass.cedefop.europa.eu © European Communities, 2003 2022-08-22

Name Dates Objectives, contents and methods	<ul> <li>Framgångsalternativ (Success Alternatives)</li> <li>2000 – 2004</li> </ul>
	• 2000 – 2004
Objectives, contents and methods	
	<ul> <li>An interactive research and development project commissioned by the Swedish Government or the interaction between social inclusion and social exclusion at schools in socially excluded areas, rethinking the definition and measurements of success on the basis of interviews with pupils, parents, teachers and headmasters as well as close collaborations with schools in the metropolitan areas (Stockholm, Göteborg and Malmö), resulting in two reports and a book. Funded by the Swedish Government and the National Agency for Education.</li> </ul>
Position held	Project and research leader
Name	• ELIPSE (European to Local Innovation for best Practice policy development combating Social Exclusion)
Dates	• 2002 – 2003
Objectives, contents and methods	<ul> <li>Interactive research and development project about good practice in the struggle against social exclusion on the basis of a collaboration between researchers and practitioners (teachers, soci workers, voluntary workers, politicians, nurses, youth leaders) from five metropolitan cities (Malmö, Hamburg, Newcastle, Turin and Copenhagen), working in urban areas characterized b social exclusion. The result of the project has been published as a book in Swedish as well as reports in English, German and Italian. Financed by the EU Commission.</li> </ul>
Position held	Research leader
Name	Local partnerships & neighbourhood management
Dates	• 2000
Objectives, contents and methods	<ul> <li>Research &amp; development project: Comparison of social exclusion and measures in Hamburg (lead partner), Malmö, Copenhagen, London, Berlin, Stockholm, Vienna and Bremen. Publishe as a part of the final report, written by the German project leader. Funded by the EU commission and by Malmö City Council.</li> </ul>
Position held	Scientific co-operator
Name	Skolintegrationsprojektet (School Integration Project)
Dates	• 1998 – 2000
Objectives, contents and methods	• Interactive research and development project where 1 308 school children (aged 10-15) were interviewed by a team of 24 unemployed young people (educated as part of the project) about school relations, power, culture, leisure and future ambitions, resulting in a report published in 2000. Funded by the URBAN-programme and Malmö City Council.
Position held	Project and research leader
Name	Levnadsundersökningen av Malmö 1995-98 (Study of Living Conditions in Malmö)
Dates	• 1995 – 1998
Objectives, contents and methods	<ul> <li>Interactive research and development project where 3 700 Malmö inhabitants interviewed personally by council employees (100 persons educated as part of the project) about their living conditions, resulting in ten reports about each one of the Malmö city districts and a book published in 1999, which includes a comparison with the West End in Newcastle. Funded by Malmö City Council and by the Government Commission on Living Conditions in Major Urban Areas (Storstadskommittén).</li> </ul>
Position held	Project and research leader
Name Dates	<ul> <li>Vision Malmö 2000</li> <li>1995 – 1996</li> </ul>

Objectives, contents and methods	<ul> <li>Initiative by the Malmö City Council to create a vision for the development of Malmö, consisting or seven working groups where I took part in the group that dealt with social issues and I was also responsible for writing the report.</li> </ul>
Position held	• Researcher
Name	Arbetslivsfonden
Dates	• 1993 – 1995
Objectives, contents and methods	• Evaluating measures for the renewal of working life. Financed by a government commission. Published in 4 reports.
Position held	Project co-leader
Name	The social and cultural significance of sport
Dates	• 1990 – 1995
Objectives, contents and methods	<ul> <li>Research project on the development of sports, in particular football, from class based to market oriented. Financed by the Malmö City Council and the Malmö Football Club (MFF). Published in an anthology and 2 reports.</li> </ul>
Position held	Project co-leader
Name	Hegemonins decennier (Decades of Hegemony)
Dates	• 1987 – 1994
Objectives, contents and methods	• Research project explaining the sustainability of the post-war Swedish society by examining the history of Malmö, from being a model of social democratic and industrial prosperity to becoming the worst example of segregation in Sweden. Doctoral dissertation in 1994, published as a book
Position held	Project co-leader (together with Peter Billing)
Name	• Skånepartiet – om folkligt missnöje i Malmö (Scania Party – on popular discontent in Malmö)
Dates	• 1986 – 1988
Objectives, contents and methods	• Research project about a new regional political party, hostile to immigration, which in the local elections 1985 caused the first loss to the social democratic party for 67 years. Published as a book in 1988. Funded by a research fund.
Position held	Research assistant

Publications More information available on my website: www.mikaelstigendal.se

## Books/monographs

- Amnå, Erik & Stigendal, Mikael (2021) Samhällsorientering: för en hållbar integration. Helsingborg: Bokförlaget Komlitt AB
- Stigendal, Mikael (2021) En fråga om klass i framtidsstaden Malmö. In Suhonen, Daniel, Therborn, Göran & Weithz, Jesper (red.): Klass i Sverige: Ojämlikheten, makten och politiken i det 21:a århundradet. Lund: Arkiv förlag & tidskrift, 2021, p. 313-347
- Alwall, Jonas & Stigendal, Mikael (2019). Ungdomar problem eller potential? In I: Harju, Anne & Sjölander, Jonas (red): Drömmar och röster en antologi om barns och ungas livsvillkor i Malmö, s 45-59. Malmö University Publications in Urban Studies 24
- Stigendal, Mikael (2018) Aiming at social cohesion in cites to transform society. In M. Nieuwenhuijsen & H. Khreis (Eds.): Integrating human health into urban and transport planning. Cham: Springer International Publishing
- Stigendal, Mikael (2018) Combatting the Causes of Inequality Affecting Young People Across Europe. Croydon: Routledge
- Stigendal, Mikael (2016) Samhällsgränser. Ojämlikhetens orsaker och framtidsmöjligheterna i en storstad som Malmö. Kina: Liber
- Stigendal, Mikael (2014) The future of capitalism will be decided in the cities. In: Dymarski, Włodzimierz; Frangakis, Marica; Leaman, Jeremy: The Deepening Crisis of the European Union: The Case for Radical Change. Poznan: Poznan University of Economics Press

- Stigendal, Mikael & Östergren, P-O (2013) Malmö's path towards a sustainable future. Malmö: Malmö Stad. Available at: <u>http://malmo.se/Kommun--politik/Socialt-hallbart-Malmo/Kommission-for-ett-socialt-hallbart-Malmo/Commission-for-a-Socially-Sustainable-Malmoe-in-English.html</u> (accessed 1 January 2017)
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